

CURRICULUM VITAE

Zoe BABLEKOU

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Research Interests

1. Working memory contributions to oral comprehension
2. Working memory contributions to written comprehension
3. Working memory and executive functions in bilingualism
4. Executive function contributions in reading and oral comprehension
5. Relationships among executive functions, theory of mind, and empathy in early childhood and school years

Degree

- ☐ University of Ioannina, School of Philosophy, Department of Pedagogic Studies, Ioannina, Greece.

First Degree (BA) in Greek language and literature, (Psychology and Education Specialism)

Graduate Degrees

- ☐ University of London, Institute of Education, Department of Child Development and Educational Psychology, U.K.

Post-Graduate Diploma (Psychology and Education of Children with Special Needs)

- ☐ University of Leeds, Department of Psychology, U.K.

Ph.D. in Psychology

(Thesis title: *“Memory Processes in Children with Specific Language Difficulties”*)

Research Programs

- ☐ Aristotle University of Thessaloniki, Research Committee Grant

Project code: 7693 (1998-2000)

Project leader

- ☐ The Greek Ministry of Education and the European Union EPEAK-“HERACLITUS” Grant (2002-2006)

Project code: 21809

Project leader

- ☐ Graduate Research Program, *“Excellence Scholarships for the year 2006”*, funded by the Research Committee of the Aristotle University of Thessaloniki (2006).

Project leader

- ☐ **Research program co-financed by the European Union (European Social Fund – ESF) and Greek national funds** through the Operational Program "Education and Lifelong Learning" of the National Strategic Reference Framework (NSRF) - **Research Funding Program: Thales**. Investing in knowledge society through the European Social Fund- 2012-2015) titled ***Bilingual acquisition and bilingual education: The development of linguistic and cognitive abilities in different types of bilingualism (BALED)***

Research Group 2 Leader: Working memory & inhibitory control

Project code: MIS 377313/85514

Duration: 36 months (2012-2015)

Project Experience

- ☐ EPEAEK Program “Faculty of Early Childhood Education Curriculum Reform”

Project code: 3069 (1997-1999)

Project Leader: M. Tzouridou

- ☐ EPEAEK Program “Primary School Teachers’ Professional Development”
Project code: 3109 (1997-1999)
Project Leader: M. Tzouridou

- ☐ EPEAEK Program “Early Childhood Teachers’ Training on Methods of Early Intervention”
Project code: 3108 (1997-2000)
Project Leader: M. Tzouridou

- ☐ EPEAEK Program “Early Childhood Teachers’ Training on Methods of Early Intervention”
Project code: 20046 (2000)
Project Leader: M. Tzouridou

- ☐ EPEAEK Program “Preparation and Implementation of a Professional Development Program aimed at Early Childhood Educators”
Project code: 21432 (2003-2005)
Project Leader: M. Tzouridou

- ☐ EPEAEK Program: “Primary School Teachers’ Certificate Upgrading in the Central Macedonia Prefecture”
Project code: 21153 (2003-2005)
Project Leader: M. Tzouridou

Scholarships

- ☐ The Greek State Scholarships Foundation: Ph.D. scholarship (duration: 40 months)

National and International Body Memberships and Affiliations

- ☐ 2nd Hellenic Congress in Cognitive Psychology, Hellenic Psychological Society, Cognitive Psychology Branch: “Cognitive Psychology: From Lab to Society”. Thessaloniki, 6-9 November, 2008. **Chair** of the Congress/ Organization Committee.

- ☐ The 2nd EMUNI Research Souk Conference: “Living together in the multi-cultural society”, Thessaloniki, June, 14th, 2010. **Member of the International Organizing Committee, Member of the Local Scientific Committee.**
- ☐ Member of the Scientific Committee of several national Psychology, Developmental Psychology, and Cognitive Psychology Conferences.
- ☐ Organizer/ Co-organizer of several national Conference Symposiums
- ☐ Invited Speaker/ Organizer of national Psychology Workshops

2005-2007

2007- 2009:

- ☐ **Co-Chair** of the Cognitive Psychology Branch, Hellenic Psychological Society

Member of the following networks:

- ☐ **COST** (European Cooperation in Science and Technology) **Network – Language Impairment in a Multilingual Society: Linguistic Patterns and the Road to Assessment**
- ☐ Member of Working Groups 3 (Lexical and Phonological Processing) and 4 (Executive Functions).

Professional Affiliations:

- ☐ The British Psychological Society
- ☐ The American Psychological Association
- ☐ European Society for Cognitive Psychology
- ☐ Hellenic Psychological Society
- ☐ Hellenic Cognitive Science Society

Journal Editorial Board

- ☐ International Journal of School & Educational Psychology,
The Journal of the International School Psychology Association (ISPA)
- ☐ Journal of Psychology & Clinical Psychiatry
- ☐ Dialogoi!

- ☐ Psychology–Member of the Editorial Consulting Board

Reviewer for the following Journals:

- ☐ *Early Childhood Education Journal*
- ☐ Hellenic Journal of Psychology
- ☐ International Journal of School & Educational Psychology
- ☐ Journal of Psychology & Clinical Psychiatry
- ☐ Learning & Individual Differences
- ☐ Memory–Taylor & Francis
- ☐ Makednon
- ☐ Pedagogical Review –The Journal of the Hellenic Pedagogical Society
- ☐ Preschool & Primary School Education
- ☐ Psychology–The Journal of the Hellenic Psychological Society
- ☐ Scientific Annals of the Psychological Society of Northern Greece
- ☐ Scientific Annals of the School of Psychology, Aristotle University of Thessaloniki

Participation in Quality Assurance Programs

Organization for the Assurance and Accreditation of Higher Education Quality -Republic of Cyprus - 2018

- ☐ Member of the External Evaluation Committee

Participation in Research Awards Evaluation Bodies

Research and Innovation Foundation (ΙΔΕΚ) – Republic of Cyprus: "Research Cypriot Award – Young Researcher 2020"

- ☐ Member of the Evaluation Committee

Erasmus teaching abroad

- ☐ University of Lisbon (June 2016)
- ☐ University of Granada (June 2017)
- ☐ University of Helsinki (June 2019)

Invited Presentations to Peer-Reviewed, Internationally Established Conferences

InPACT (International Psychological Applications Conference & Trends) (2015), Ljubljana, May, 2-4.

Talk title: *Cognition and bilingualism: Working memory and executive control operations in Greek-Albanian bilinguals*

SELECTED PUBLICATIONS

1. Rempe, G., Bardos, A.N., **Bablekou, Z.**, Simos, P. & Doropoulou, M. (2024). Assessment of adult cognitive abilities in Greece: A differential item functioning study of the General Ability Measure for Adults (GAMA). *Psychology-The Journal of the Hellenic Psychological Society*, 29(1), 231–240.
https://doi.org/10.12681/psy_hps.34184
2. **Bablekou, Z.**, Chrysochoou, E. & Kazi, S. (2023). Executive functions, listening comprehension, and metacognitive processes in childhood: developmental profiles. *Psychology-The Journal of the Hellenic Psychological Society*, 28(2), 48-68.
https://doi.org/10.12681/psy_hps.36222
3. [Chrysochoou, E., **Bablekou, Z.**, Kazi, S., & Tsigilis, N. \(2018\). Differences in vocabulary knowledge as a function of children’s oral comprehension performance in Greek: A cross-sectional developmental study. *American Journal of Psychology*, 131 \(2\), 211–223.](#)
4. [**Bablekou, Z.** & Kazi, S. \(2016\). Intellectual assessment of children and adolescents: The case of Greece. *International Journal of School & Educational Psychology*, 4 \(4\), 225-230. DOI: 10.1080/21683603.2016.1163655](#)
5. [Chrysochoou, E., **Bablekou, Z.**, Masoura, E., & Tsigilis, N. \(2013\). Working memory and vocabulary development in Greek preschool and primary school children. *European Journal of Developmental Psychology*, 10 \(4\), 417-432.](#)
6. [Chrysochoou, E., **Bablekou, Z.**, & Tsigilis, N. \(2011\). Working memory contributions to reading comprehension components in middle childhood children. *American Journal of Psychology*, 124, 275-89.](#)
7. [Chatzigeorgiadou, S. & **Bablekou, Z.** \(2010\). Acculturation of immigrant and repatriated students in Greek primary schools: Differences in feelings of loneliness, social dissatisfaction and self-concept. *Proceedings of the 2nd EMUNI Research Souk Conference: “Living together in the multi-cultural society”, pp. 1391-1403.Thessaloniki, June 2010.*](#)

8. [Chrysochoou, E. & Bablekou, Z. \(2010\). Phonological loop and central executive contributions to the oral comprehension skills of 5.5 to 9.5 years old children. *Applied Cognitive Psychology*, DOI: 10.1002/acp. 1723.](#)
9. [Chrysochoou, E., Bablekou, Z., & Tsigilis, N. \(2010\). When others fail to put themselves in my shoes: Factors accompanying language comprehension difficulties in primary school children. *Proceedings of the 2nd EMUNI Research Souk Conference: "Living together in the multi-cultural society"*, pp. 1391-1403. Thessaloniki, June 2010.](#)
10. [Bablekou, Z. \(2009\). Dominant and submissive language in children's conversational acts: A gender comparison. *European Early Childhood Education Research Journal*, Vol. 17 \(3\), 283-296.](#)
11. Chrysochoou, E. & **Bablekou, Z.** (2008). Working memory measures as predictors of oral story comprehension in the early childhood and elementary school years. *Noesis*, 4, 31-50 [in Greek].
12. [Masoura, E., Gathercole, S.E., & Bablekou, Z. \(2006\). Phonological working memory involvement in new-word learning tasks: An investigation among young children. *Scientific Annals of the Psychological Society of Northern Greece*, 4, 43-65 \[in Greek\].](#)
13. Arzoglou, T. & **Bablekou, Z.** (2004). Memory strategies in children's recall of fairytales. *Proceedings of the 1st Hellenic Congress of Cognitive Psychology* (pp. 176-81) [in Greek]. Athens: G. Dardanos Publishers.
14. Bablekou, Z. (2004). Working memory contributions to the development of written language capacities in children: A psycho-linguistic approach. *Proceedings of the 1st Hellenic Congress of Cognitive Psychology* (pp. 182-88) [in Greek]._Athens: G. Dardanos Publishers.
15. Chrysochoou, E. & **Bablekou, Z.** (2004). Working memory relationships to oral story comprehension and inference generation in the preschool and early primary school years: A pilot study. *Proceedings of the 1st Hellenic Congress of Cognitive Psychology* (pp. 170-5) [in Greek]._Athens: G. Dardanos Publishers.
16. Masoura, E., Gathercole, S.E. & **Bablekou, Z.** (2004). Contributions of phonological short-term memory to vocabulary acquisition. *Psychology*, 11(3), 341-55 [in Greek].
17. [Kargopoulos, P., Bablekou, Z., Gonida, E., & Kiosseoglou, G. \(2003\). Effects of face and name presentation on memory for associated verbal descriptors. *The American Journal of Psychology*, 116 \(3\), 415-430.](#)

18. Bablekou, Z. (2001a). Memory strategies in the early years: Relationships with learning and strategy teaching. In Tzouriadou, M. (Ed.) *Early Intervention* (pp. 285-307) [in Greek]. Thessaloniki: Prometheus Editions.
19. Bablekou, Z. (Ed.) (2001b). *Introduction to the Greek Edition* (M. Cole & S.R. Cole. The development of children: Cognitive and social development in early and middle childhood) (pp. 29-40) [in Greek]. Athens: G. Dardanos Publishers.
20. **Bablekou, Z.**, Pita, R., & Kiosseoglou, G. (2001). Reading development in Greek in children aged 7-10 years. In Deligianni-Kouimtzi, V. and Psalti, A. (Eds.), *Scientific Annals of the Faculty of Philosophy, School of Psychology, Aristotle University of Thessaloniki* [in Greek], 4 (pp. 181- 205). Thessaloniki, Aristotle University of Thessaloniki Publications.
21. Bablekou, Z. (1997a). Development of the gender and sex role concepts: Advances in Theory, *Contemporary Education*, 96, 32-48 [in Greek].
22. Bablekou, Z. (1997b). "Education and cognitive development" in the Greek nursery school curriculum: Development in stages, via egocentrism and transductive reasoning? In Chryssafides, K. & Kaldrimidou, M. (Eds.), *Nursery School Curriculum: Proceedings of the 1st National Congress in Early Childhood Education*, Vol. A (pp. 239-58). Ioannina: University of Ioannina Editions [in Greek].
23. Bablekou, Z. (1997c). The development of gender differentiation abilities and sex-typed preferences in preschoolers. In Deligianni, V. & Ziogou, S. (Eds.) *Gender and Educational Practices* (pp. 535-52) [in Greek]. Thessaloniki: Vantias Publishers.
24. Bablekou, Z. (1996a). Working memory and language development: Current trends and evaluation, *Psychology*, 3(1), 1-28 [in Greek].
25. Bablekou, Z. (1996b). Relationships between working memory and reasoning in a group of children with learning difficulties. *Themes in Education*, 41-42, 126-139 [in Greek].
26. Bablekou, Z. (1996c). Difficulties in the development of written language abilities in children: Characteristics, causality, intervention. *Organisation Mondiale pour l' Education Pré-scolaire Journal*, 2, 49-63 [in Greek].
27. Bablekou, Z. (1996d). Sex-typed roles: "Boys don't cry" or "These games are not meant for girls". In Paraskevopoulos, I., Bezevegis, H., Giannitsas, N. & Karathanasi, A. (Eds.), *Gender Themes*, Vol. II (pp. 292-298). Athens: Ellinika Grammata Editions.
28. Bablekou, Z. (1995). The development of memory in children: A cognitive-developmental approach, *Educational Issues*, 39-40, 155-166 [in Greek].

BOOKS

1. [Bablekou, Z. \(2003\). *Memory Development: A Cognitive Trip through Childhood* \[in Greek\]. Athens: G. & C. Dardanos Publishers.](#)
2. [Bablekou, Z. \(2011\). *Cognitive Psychology: Models of Memory* \[in Greek\]. Athens: G. & C. Dardanos Publishers.](#)

BOOK CHAPTERS

1. [Bablekou, Z. \(2009\). *Nous: Cognitive models of working memory*. In Mourlas, C., Tsianos, N., & Germanakos, P. \(Eds.\), *Cognitive and Emotional Processes in Web-based Education* \(pp. 86-109\). PA, Ca: Information Science Reference – IGI Global.](#)
2. Bablekou, Z. (2011). Knowledge representation in children: The birthday party script. In Chryssafides, K. & Sivropoulou, E. (Eds.), *Early Childhood Education Principles and Perspectives* (pp. 122-151) [in Greek]. Thessaloniki: Kyriakidis Publishers.

BOOK EDITOR

1. Bablekou, Z. (2022). *The Development of Children* by Lightfoot, C., Cole, M., & Cole, S.R. General editor to the Greek Edition [original publication: Lightfoot, C., Cole, M., & Cole, S.R. (8th edn.) (2018). *The Development of Children*. NY: Worth Publishers]. Athens: Gutenberg.
2. Bablekou, Z. (2014). *The Development of Children* by Lightfoot, C., Cole, M., & Cole, S.R. Editor to the Greek Edition [original publication: Lightfoot, C., Cole, M., & Cole, S.R. (2009). *The Development of Children*. NY: Worth Publishers]. Athens: Gutenberg.
3. Bablekou, Z. (2012). *Psychology* by Schacter, D., Gilbert, D., & Wegner, D. Editor of the *Memory* Chapter in Greek (General Editor: S. Vosniadou) [original publication: Schacter, D., Gilbert, D., & Wegner, D. (2009). *Psychology*. NY: Worth Publishers]. Athens: Gutenberg.
4. Bablekou, Z. (2001). *The Development of Children: Cognitive and Social Development in Early and Middle Childhood* by Cole, M. & Cole, S.R. Editor to the Greek Edition [original publication: Cole, M. & Cole, S.R. (1996). *The Development of Children*. NY: Freeman]. Athens: G. Dardanos Publishers.

SELECTED CONFERENCE PRESENTATIONS

1. **Bablekou, Z.**, Chrysochoou, E., & Kazi, S. (2023). *Children's metacognitive and metalinguistic operations: developmental profiles*. **Invited paper** at the 6th Panhellenic Conference of Cognitive Science. Xylokastro, September, 21-24.

1. Bardos, A. & **Bablekou, Z.** (2022). Evaluation of non-verbal intelligence- Psychometric qualities of the Greek version of GAMA (General Ability Measure for Adults). Paper presented at the *18^o Panhellenic Conference of Psychological Research, October, 5-9.*
2. **Bablekou, Z.**, Pnevmatikos, D., & Karamanoli, P. (2019). *Executive functions training comparing augmented reality technologies with new technologies in early childhood and primary school children: Literature review and a study design.* Paper presented at the 29th EECERA Annual Conference. Thessaloniki, August, 20-23.
3. **Bablekou, Z.** & Chatzigeorgiadou, S. (2017). *Predictions of children's reading comprehension from executive function measures: a longitudinal study.* Paper presented at the 20th Conference of the European Society for Cognitive Psychology. Potsdam, September, 3-6.
4. **Bablekou, Z.**, Kazi, S., Chrysochoou, E., & Masoura, E. (2016). *Executive control operations and working metacognition in Greek–Albanian bilingual children.* Paper presented at the 4th Hellenic Cognitive Psychology Conference of the Hellenic Psychological Society, Cognitive Psychology Branch. Athens, April, 14-16.
5. Chrysochoou, E., **Bablekou, Z.**, Kazi, S., & Masoura, E. (2015). *Effects of bilingual experience and biliteracy on executive functions and working memory in Greek-Albanian children.* Paper presented at the European Society for Cognitive Psychology Conference. Paphos, September, 17-20.
6. **Bablekou, Z.**, Kazi, S., Chrysochoou, E., & Masoura, E. (2015). *Contributions of bilingualism to working memory and updating capacity in school-aged children- Effects of language experience and educational frame.* Paper presented at the 15^o Hellenic Conference of Psychological Research, Nicosia. May, 27-31.
7. Chrysochoou, E., **Bablekou, Z.**, Kazi, S. & Masoura, E. (2015). *Executive functions and bilingualism in children: The effects of language experience and educational frame on the development of operations.* Paper presented at the 15^o Hellenic Conference of Psychological Research, Nicosia. May, 27-31.
8. Kazi, S., Chrysochoou, E., **Bablekou, Z.**, & Masoura, E. (2015). *Bilingualism effects on executive planning: The example of working metacognition.* Paper presented at the 15^o Hellenic Conference of Psychological Research, Nicosia. May, 27-31.
9. **Bablekou, Z.**, Chrysochoou, E., Kazi, S., & Masoura, E. (2015). *Cognition and bilingualism: Working memory and executive control operations in Greek-Albanian bilinguals.* The International Psychological Applications Conference and Trends, Ljubljana, May, 2-4.
10. **Bablekou, Z.**, Chrysochoou, E., Kazi, S., & Masoura, E. (2015). *Cognitive and Metacognitive Operations: Differentiation between Monolingual and Greek-*

- Albanian Bilingual School Children*. International workshop on “Bilingual Acquisition and Bilingual Education: Linguistic and Cognitive Effects”, Thessaloniki, April, 23-24.
11. Kazi, S., **Bablekou, Z.**, Chrysochoou, E., & Masoura, E. (2014). *Cognitive planning and working metacognition: A comparison between bilingual and monolingual children*. Paper presented at the Hellenic Conference “Reflections on Childhood”. Thessaloniki, 31/10-1/11.
 12. **Bablekou, Z.**, Chrysochoou, E., Kazi, S., & Masoura, E. (2014). *Working memory, updating, and relationships with language in monolingual and bilingual school-aged children*. Paper presented at the Hellenic Conference “Reflections on Childhood”. Thessaloniki, 31/10-1/11.
 13. Chrysochoou, E., Kazi, S., **Bablekou, Z.**, & Masoura, E. (2014). *Executive operations development in monolingual and bilingual school-aged children*. Paper presented at the Hellenic Conference “Reflections on Childhood”. Thessaloniki, 31/10-1/11.
 14. **Bablekou, Z.**, Chrysochoou, E., Kazi, S., & Masoura, E. (2014). Disentangling the relationship between bilingualism and the development of working memory and executive control in childhood. Poster presented at the International Conference on Working Memory (poster-only presentations), Cambridge, July, 9-11.
 15. Chatzigeorgiadou, S. & **Bablekou, Z.** (2014). Relationships between working memory, cognitive processes, and executive functions in early childhood children: An exploratory study. Poster presented at the International Conference on Working Memory (poster-only presentations), Cambridge, July, 9-11.
 16. Chrysochoou, E., **Bablekou, Z.**, & Kazi, S. (2014). *Developmental effects on vocabulary knowledge in Greek skilled and less-skilled oral comprehenders*. Paper presented at the Developmental Section Annual Conference of the British Psychological Society, Amsterdam, September, 3-5.
 17. Peristeri, E., Tsimpli, I.M., **Bablekou, Z.**, & Chrysochoou, E. (2013). *Verbal and non-verbal performance in an intellectually gifted and an Asperger’s Syndrome child: a profile comparison*. Paper presented at the 21st International Symposium on Theoretical & Applied Linguistics (ISTAL), Thessaloniki, Greece, April, 5-7.
 18. Chrysochoou, E. & **Bablekou, Z.** (2012). *Vocabulary knowledge in school-aged children: Preliminary findings on the relationship with reading fluency and text comprehension*. Paper presented at the 3rd Hellenic Conference of Cognitive Psychology, Ioannina. 29/3-1/4.
 19. **Bablekou, Z.** (2011). Working and long-term memory. Paper presented at the Workshop “Memory, Language, and Cognition: Operations and Improvement”. Thessaloniki, May.

20. **Bablekou, Z.**, Chrysochoou, E., & Tsigilis, N. (2011). *Children's memory for scripts: Birthday party and playground visit*. Paper presented at the 5th International Conference on Memory, York.
21. Chrysochoou, E., **Bablekou, Z.**, & Masoura, E. (2010). *Working memory and vocabulary knowledge: Development of relationships during the preschool and elementary school years*. Paper presented at the 2nd Hellenic Conference of Developmental Psychology. Alexandroupoli.
22. **Bablekou, Z.**, Psathas, S., & Tsigilis, N. (2009). *Script memory in children: Structure and development of the "birthday party" script*. Paper presented at the 12th Hellenic Conference of the Hellenic Psychological Society. Volos.
23. **Bablekou, Z.**, Chrysochoou, E., & Tsigilis, N. (2008). *Word length effect re-considered: Depending on output rather than on input processes?* Paper presented at the 4th European Working Memory Workshop (EWOMS 4), Bristol.
24. Chrysochoou, E. & Bablekou, Z. (2008). *Working memory and language comprehension: Their development and relationships during childhood*. Paper presented at the 1st Hellenic Conference of Developmental Psychology. Athens.
25. Tsianos, N., Lekkas, Z., Mourlas, C., & **Bablekou, Z.** (2008). *Alleviating performance differences between low and high visual working memory capacity users in an e-learning environment*. Poster presented at the Fourth European Working Memory Workshop (EWOMS 4), Bristol.
26. Chrysochoou, E. & **Bablekou, Z.** (2007). *Working memory contributions to young children's oral comprehension of text: Merely mediated by vocabulary comprehension?* Paper presented at the 12th Biennial Conference for Research on Learning and Instruction, Budapest.
27. Chrysochoou, E., **Bablekou, Z.**, & Efklides, A. (2006). *Factors affecting working memory contributions to text comprehension: Evidence from a study with young children*. Poster presented at the 3rd European Working Memory Symposium (EWOMS-3), Genoa.
28. Chrysochoou, E. & **Bablekou, Z.** (2006). *Discussing the theoretical validity of the Baddeley & Hitch WM model: Evidence from a study on WM contributions to young children's language comprehension skills*. Paper presented at the 4th International Conference on Memory, Sydney.
29. Chrysochoou, E. & **Bablekou, Z.** (2005). *The development of working memory functions in a study with young children: theoretical and methodological implications*. Paper presented at the XIth European Conference on Developmental Psychology, Santa Cruz de Tenerife.

30. Chrysochoou, E. & **Bablekou, Z.** (2005). *Processing and storage functions in young children's language comprehension: comments on the factorial validity and the sensitivity of an assessment battery*. Paper presented at the 11th Biennial Conference of the European Association for Research on Learning and Instruction (EARLI), Nicosia.
31. Chrysochoou, E. & **Bablekou, Z.** (2005). *Language-related working memory functions: comments on the factorial validity and sensitivity of an assessment battery for children*. Paper presented at the 9th European Congress of Psychology, Granada.
32. Gerolemides, A. & **Bablekou, Z.** (2005). *Memory strategy teaching: Training 6th grade students via an organization strategy program*. Paper presented at the 10th Hellenic Conference of Psychological Research. Ioannina.
33. **Bablekou, Z.**, Vlachostergiou, F., & Pita, R. (2004). *Phonological, orthographic, morphological, syntactic, and semantic errors in schoolchildren's reading: A developmental profile*. Paper presented at the 1st International Conference of the Psychological Society of Northern Greece "Quality of Life and Psychology". Thessaloniki.
34. **Bablekou, Z.**, Vlachostergiou, F., & Pita, R. (2004). *A psycholinguistic error analysis in semi-structured text: Developmental profiles of 3rd and 4th grade children*. Paper presented at the Hellenic Conference: "The European Dimension of Special Education". Thessaloniki.
35. Bablekou, Z. (2004). *Memory contributions to child development: Relations between memory and language*. **Invited Paper/ Invited Workshop**: "Memory Functions in the Classroom". University of Western Macedonia, Florina.
36. Bablekou, Z. (2003). *Stereotyped and non-stereotyped activities recall in 5.5-11.5 year-old children*. Paper presented at the 1st Conference of the Psychological Society of Northern Greece: "Human behavior". Volos.
37. Bablekou, Z. (2003). *The effect of sex-role stereotypes in children's information retention*. Paper presented at the 9th Hellenic Conference of Psychological Research. Rodos.
38. Kargopoulos, F., **Bablekou, Z.**, Gonida, E., Kiosseoglou, G. (2003). *Error analysis of verbal information concerning faces during information recall*. Presentation at the 9th Hellenic Conference/ Congress of Psychological Research. Rodos.
39. **Bablekou, Z.**, Pita, R., & Kioseoglou, G. (2001). *"Dominance" and "submission" in children's conversational speech: A gender comparison*. **Invited Paper** presented at

the 1st European Congress of Research in Psychology and Education: “Cognitive and Linguistic Development: Contemporary Approaches to Research”. Athens.

40. **Bablekou, Z.**, Pita, R., Kourtessis, T., & Kiosseoglou, G. (2000). *Language difficulties and movement problems in the Greek primary school: Evaluating the link*. Paper presented at the British Psychological Society, Developmental Section Annual Conference, Bristol.
41. **Bablekou, Z.**, Pita, R., Kourtessis, T., & Kiosseoglou, G. (2000). *Co-existence of language difficulties and motor problems in Greek primary school children: Preliminary assessment, evaluation, and intervention*. **Invited Paper** presented at the Developmental and School Psychology Branches Conference of the Hellenic Psychological Society, Athens.
42. **Bablekou, Z.**, Pita, R., & Kiosseoglou, G. (1999). *Preliminary assessment of language and motor difficulties co-existence in children aged 8.05 and 11.05 years*. Paper presented at the 7th Hellenic Conference of Psychological Research, Nicosia, Cyprus.
43. **Bablekou, Z.** & Papapetrou, S. (1999). *Word length effect in Greek primary school children: related to rehearsal processes?* Paper presented at the IX European Conference on Developmental Psychology, Spetses.
44. Tserkezoglou, S., Kapsalas, Th., Doxakis, G., Kourtessis, Th., **Bablekou, Z.**, & Pita, R. (2000). *Motor difficulties detection in 3rd grade students*. Paper presented at the 8th International Congress of Physical Education and Sport Science, Komotini.
45. **Bablekou, Z.** & Chatzigeorgiadou, S. (1997). *The development of inference memory in preschool and elementary school children*. Paper presented at the 6th Conference of Psychological Research, Athens.
46. Bablekou, Z. (1995). *Intelligence estimates of Greek male and female students*. Paper presented at the 4th European Congress of Psychology, Athens.
47. Bablekou, Z. (1992). *Working memory and language difficulties in children: Evidence in support of a causal link*. Paper presented at the 25th International Congress of Psychology, Brussels.