SCHOOL OF
EARLY CHILDHOOD EDUCATION

Study Guide

Contents

SCHOOL PROFILE

The School of Early Childhood Education of Thessaloniki was founded pursuant to Law no. 1268/82, Article 46, and commenced operations in the academic year 1984-85, in accordance with the Presidential Decree 320/83. Its establishment marked the fulfilment of a previous request by the Primary School Teachers' Federation of Greece regarding the creation of University Schools of Education for Primary and Preschool Teachers.

In the academic year 2000-2001 it was renamed School of Early Childhood Education and since 2002-2003 occupies premises in the Education Faculty Tower.

School Organization

The School's administrative structure comprises the four following divisions:

(a) Department of Aesthetic Education

(b) Department of Language and History

(c) Department of Pedagogy

(d) Department of Psychology and Special Education

ADMINISTRATION - INFRASTRUCTURES

Registrar's Office - School Secreteriat

The School's Secretariat is located on the 2nd floor of the Education Faculty Tower. The School's Secretariat is responsible for undergraduate and postgraduate student matters related to:

➢ Undergraduate and postgraduate student registrations/suspensions of studies/student re-registrations/transfers/registrations after graduate admission examinations/ERASMUS registrations.
➢ Keeping personal files for undergraduate and postgraduate students.
➢ Implementing the programme of studies regarding course registration, grades, lists of graduates, graduation ceremonies, doctoral degree conferments, entering and binding coursebooks and courses within the "Eudoxus" electronic system of coursebook registration, which is organised by the Ministry of Education, reviewing and authorising the provision of student identity and fare reduction cards, etc.
➢ Issuing certificates and qualifications, studies certificates, detailed transcripts, certificates of student performance for housing grants, copies of diplomas and diploma membranes, etc.
➢ Stipendia/grants.
➢ Providing information on AUTH programmes and activities.
➢ Updating announcement board in print and in electronic form.

Administrative Staff

The School Secretariat consists of five staff members. Below you can find relevant information and contact info.

Staff member	Position tasks
NOPI TAMISOGLOU (2nd floor) tel. +30 2310995090 (int. 2) email info@nured.auth.gr	Undergraduate studies, Erasmus, verifications of issued certificates, further enquiries
GEORGIOS KATCHIOTIS (4th floor) tel. +30 2310995090 (int. 1) email info@nured.auth.gr	Postgraduate and PHD studies
XENIA KASIMTZIKI (2nd floor) tel. +30 2310995090 (int. 3) email info@nured.auth.gr	Student care services
MARIETA ALMALOGLOU (2nd floor) tel. +30 2310995090 (int. 4) email info@nured.auth.gr	Administrative services
ELENI NALBANTI (2nd floor) tel +30 2310995090 (int. 5) email nalbanti@nured.auth.gr	Head of the Secretariat

The School Library

General

The Library of the School of Early Childhood Education, which is part of AUTH Central Library, is housed on the 2nd floor of the Education Faculty Tower.

The Library contains texts and books related to the field of study of the School, for the purposes of teaching and research and for the information needs of students during their studies or after they graduate. It operates in collaboration with the Library of the School of Primary Education.

For more information visit: http://www.educ.auth.gr/educdrupal/en/library

Note: For more information regarding the operation of AUTH libraries, please visit: http://web.lib.auth.gr/site/en/organization/regulation/

Computers Lab – Working stations

The Computer Lab of the Faculty of Education Deanship operates since 2004, is located on the 1st floor of the Education Faculty Tower and offers workplaces (PCs with Internet connection, a

printer and a scanner). Access to the Computer Lab is granted to undergraduate and postgraduate students, as well as doctoral candidates. In order to access the Computer Lab, an AUTH e-mail account is required. The account can be acquired upon presentation of a studies certificate issued by the School's Secretariat at the IT Centre (Central Library ground floor).

SCHOOL STAFF

The School Staff comprises the following categories:

➢ Teaching and Research Staff: Faculty Members
➢ Technical and Teaching Support Staff
➢ Special Teaching Fellows
➢ Laboratory Teaching Staff
➢ Special Technical Support Laboratory Staff
➢ Administrative Staff

UNDERGRADUATE STUDIES

Introduction

Students are admitted on the basis of national level examinations. University or Technological Educational Institutes graduates can also be admitted on the basis of graduate admission examinations.

The School of Early Childhood Education (SECE) awards the students, upon completion of their studies, the academic qualification "Ptychion" (Degree) in Early Childhood Education. The programme and the studies regulations, as well as the postgraduate studies, are defined by the existing provisions, which are valid for all universities in Greece.

➢ Qualification awarded: Ptychion (Degree) in Early Childhood Education
➢ Level of qualification: Undergraduate
➢ Specific admission requirements: Upper secondary degree (6 years of studies). National level examination.

Programme Study Profile

Qualification requirements and regulations

In order to obtain the degree (Ptychion) from the School of Early Childhood Education the students must attend and successfully pass the exams in compulsory and elective compulsory courses.

Parallel to their theoretical training, students perform a practicum in public nursery schools located in the city of Thessaloniki and nearby areas, as well as at the AUTH "Day Care Unit", which operates in the University premises. Practicum is a compulsory component of the undergraduate course programme and is taking place in the 6th and 7th semesters. It provides students with a supervised learning experience that brings together the theory and practice of early childhood education.

In addition, students can select (voluntarily) to write a bachelor thesis, which equals with the ECTS points of three elective compulsory courses.

Programme profile

The undergraduate course programme offered by the School of Early Childhood Education is interdisciplinary and aims at creating educationalists for preschool-age children, and scientists in the field of education and teaching in general.

By means of the learning outcomes, the programme aims at providing the graduates with the knowledge and skills necessary to promote the science of Education, to adapt to the scientific and educational changes and to contribute through their research to the development and modern applications of science.

Key learning outcomes

Upon successful fulfilment of the qualification requirements, the graduates are able to:

➢ Design curricula based on an in-depth understanding of child development.
➢ Flexibly use various teaching methods and means depending on the children's needs, particularities and interests.
➢ Apply, critically study and evaluate early education curricula.
➢ Respect and acknowledge diversity.
➢ Work individually or within a team in interdisciplinary environments with international characteristics.
➢ Communicate with children, colleagues, families and the broader community.
➢ Create and preserve safe and healthy learning environments. Apply cognitive and metacognitive learning strategies.
➢ Creatively express themselves in various fields.
➢ Conduct research on issues regarding the development, nurture and education of preschool-age children.

Moreover, the School's graduates are able to provide services within formal education institutions as well as non-formal education providers for young children, and to organize and conduct educational research.

Besides basic knowledge and skills, the School's graduates also acquire knowledge and skills relating to communicating in a foreign language and via ICTs.

Programme structure and Grading

The programme study has a duration of eight (8) academic semesters (4 academic years). In order to obtain the bachelor diploma the student has to obtain a total of 240 ECTS.

A full academic year is equivalent to 60 ECTS units and each semester to 30 ECTS (European Credit Transfer System) (1ECTS= 25 hours). Compliance with the ECTS (European Credit Transfer and Accumulation System) regulations stated in 2007, when the Greek Legislation was harmonized with the relevant European one (Ministerial Decision no Φ.5/89656/β3, art. 1-3, Hellenic Government Gazette no1466/2007/B). Each course is credited with a number of ECTS

(>=2) according to the student workload required for attendance hours, laboratory work, extra classes, practicum etc.

As for the courses grading, the following applies:

A scale of 1 to 10 applies to the marks of each subject in the Hellenic Higher Education:

- Excellent: 8,50-10
- Very good: 6,50-8.49
- Good: 5,00-6.49
- Unsatisfactory: 0.00 - 4.99
- Minimum pass mark: 5

ERASMUS COURSES DESCRIPTION

Detailed information regarding the Undergraduate Courses can be found at: Erasmus - Courses offered 2019-2020

Faculty	Education
School	Early Childhood Education
Qualification Awarded	Πτυχίο Επιστημών Προσχολικής Αγωγής και Εκπαίδευσης (Ptychion Prosxolikis Agogis kai Ekpaideysis)(Degree in Early Childhood Education)
Programme of Study	UPS of School of Early Childhood Education (2012-today)
Cycle / Level	1st / Undergraduate
Academic Year	2019 - 2020
Status	Active
Website	http://www.nured.auth.gr
Contact email	info@nured.auth.gr
Calendar	URL
ECTS / Workload	One ECTS unit corresponds to 25 hours of workload.

Courses offered in English

Below you can find information about the courses offered in the English language, placed in specific semesters:

2nd semester

Code	Title	ECTS	Type
KE800	Sociology of Education (socialisation-interculturalism) (repeating)	3	EX
Π1312	School classroom peer group and the teacher's sociopedagogical task (repeating)	5	EX

5th semester

2 classes

Code	Title	ECTS	Type
ΞΓ.4.063	ENGLISH	6	FL
ΞΓ.4.069	GREEK LANGUAGE I	6	FL

6th semester

1 classes

Code	Title	ECTS	Type
ΠΡ.3.061	EARLY CHILDHOOD PEDAGOGY AND PRACTICE I	24	PRT

7th semester

2 classes

Code	Title	ECTS	Type
ΕΠ.2.064	INCLUSIVE EDUCATION I	6	OC
ΠΡ.3.062	EARLY CHILDHOOD PEDAGOGY AND PRACTICE II	24	PRT

8th semester

3 classes

Code	Title	ECTS	Type
ΔΕ.2.071	UNDERGRADUATE THESIS	18	DIS
ΕΠ.2.065	INCLUSIVE EDUCATION II	6	OC
ΕΠ.2.067	STUDENTS' INTERNSHIP THROUGH OPERATION PROGRAM	12	OC

GREEK PROGRAMME STUDY COURSES

The courses are organized and offered during each academic year in the winter and the spring semester. Below you can find information and relevant links for each one of the offered courses.

Courses of the Winter semester

WINTER SEMESTER

53 classes

Code	Title	ECTS	Type
AT1	FREE SELECTION	6	ELC
AT2	FREE SELECTION	6	ELC
AT3	FREE SELECTION	6	ELC
ΕΠ.2.031	COUNSELLING-SOCIAL AND EMOTIONAL LEARNING	6	OC
ΕΠ.2.032	APPLICATIONS OF SOCIAL PSYCHOLOGY IN EDUCATION	6	OC

Code	Title	ECTS	Type
ΕΠ.2.033	COGNITIVE PSYCHOLOGY	6	OC
ΕΠ.2.036	EDUCATIONAL APPROACHES FOR CHILDREN WITH SPECIAL EDUCATIONAL NEEDS-INTELLECTUAL DISABILITIES	6	OC
ΕΠ.2.037	CLASSROOM MANAGEMENT	6	OC
ΕΠ.2.040	RESEARGH METHODOLOGY	6	OC
ΕΠ.2.042	PEDAGOGICAL RESTRUCTURING OF SCHOOL SPACE	6	OC
ΕΠ.2.044	CURRICULUM AND PLANNING FOR TEACHING IN THE KINDERGARTEN	6	OC
ΕΠ.2.045	RESEARCH IN EARLY MATHEMATICS EDUCATION	6	OC
ΕΠ.2.046	ASSESSMENT IN EDUCATION	6	OC
ΕΠ.2.052	THE CHILD AS READER	6	OC
ΕΠ.2.054	CHILDREN'S LITERATURE: FILAGNOSIA AND CREATIVE WRITING	6	OC
ΕΠ.2.055	BILINGUALISM AND EDUCATION	6	OC
ΕΠ.2.060	PEDAGOGY OF MUSIC IMPROVISATION	6	OC
ΕΠ.2.062	PREVENTION AND EARLY INTERVENTION FOR MENTAL HEALTH DISORDERS OF INFANCY AND TODDLERHOOD	6	OC
ΕΠ.2.068	DESIGN OF NON FORMAL EDUCATION PROGRAMS	6	OC
ΕΠ.2.070	MULTIMODAL TEXTS: ANALYSIS, COMPREHENSION, PRODUCTION	6	OC
EP1	ERASMUS	6	EX
EP2	ERASMUS	6	EX
EP3	ERASMUS	6	OC
EP4	ERASMUS	6	OC
EP5	ERASMUS	6	OC
EP8	ERASMUS	0	EX
Π1000	Introduction to Pedagogical Research	6	EX
Π1811	Critical Reflection in Adult Education & Learning: issues of meaning-making and transformation of human experience	5	EX
Π2106	EDUCATIONAL AND PHYCHOSOCIAL ASPECTS OF LEARNING DISABILITIES	5	EX
YB.1.001	EDUCATIONAL PSYCHOLOGY	6	BC
YB.1.002	SOCIAL PSYCHOLOGY	6	BC
YB.1.003	DEVELOPMENTAL PSYCHOLOGY: COGNITIVE DEVELOPMENT	6	BC
YB.1.005	SPECIFIC DEVELOPMENTAL DISORDERS-LEARNING DISABILITIES	6	BC
YB.1.006	INTRODUCTION TO SPECIAL EDUCATION	6	BC
YB.1.007	TEACHER-CHILD INTERACTIONS AND SOCIAL RELATIONSHIPS IN EARLY CHILDHOOD EDUCATION	6	BC
YB.1.010	SOCIOLOGY OF EDUCATION	6	BC
YB.1.014	LEARNING AND TEACHING IN EARLY CHILDHOOD EDUCATION	6	BC
YB.1.015	EARLY MATHEMATICS EDUCATION	6	BC
YB.1.016	TEACHING METHODOLOGY	6	BC

Code	Title	ECTS	Type
YB.1.021	SOCIAL HISTORY OF MODERN AND CONTEMPORARY GREECE	6	BC
YB.1.022	GENDER STUDIES AND CHILDREN'S LITERATURE	6	BC
YB.1.023	MINORITY GROUPS AND INTERCULTURAL EDUCATION	6	BC
YB.1.024	THEORY AND CRITICISM OF CHLDREN'S LITERATURE	6	BC
YB.1.026	MUSEUM EDUCATION	6	BC
YB.1.029	DRAMA-THEATER PEDAGOGY	6	BC
YB.1.030	CREATIVE MUSIC EDUCATION	6	BC
YB.1.032	DEVELOPMENTAL PSYCHOPATHOLOGY	6	BC
YB.1.033	ART EDUCATION AND CREATION	6	BC
YB.1.035	EDUCATION AND LIFELONG LEARNING	6	BC
YB.1.036	ENVIRONMENTAL EDUCATION-EDUCATION FOR THE ENVIRONMENT AND SUSTAINABILITY	6	BC
YB.1.037	INTRODUCTION TO LITERACY	6	BC
YB.1.038	SCIENCE CONCEPTS AND SCIENCE EDUCATION	6	BC
YB.1.039	ACADEMIC LITERACY	6	BC

Courses of the Spring semester

SPRING SEMESTER

57 classes

Code	Title	ECTS	Type
AT1	FREE SELECTION	6	ELC
AT2	FREE SELECTION	6	ELC
AT3	FREE SELECTION	6	ELC
ЕП.2.032	APPLICATIONS OF SOCIAL PSYCHOLOGY IN EDUCATION	6	OC
ЕП.2.033	COGNITIVE PSYCHOLOGY	6	OC
ЕП.2.036	EDUCATIONAL APPROACHES FOR CHILDREN WITH SPECIAL EDUCATIONAL NEEDS-INTELLECTUAL DISABILITIES	6	OC
ЕП.2.040	RESEARGH METHODOLOGY	6	OC
ЕП.2.042	PEDAGOGICAL RESTRUCTURING OF SCHOOL SPACE	6	OC
ЕП.2.045	RESEARCH IN EARLY MATHEMATICS EDUCATION	6	OC

Code	Title	ECTS	Type
ΕΠ.2.048	MULTICULTURAL CHILDREN'S LITERATURE	6	OC
ΕΠ.2.053	HISTORY OF EDUCATION	6	OC
ΕΠ.2.054	CHILDREN'S LITERATURE: FILAGNOSIA AND CREATIVE WRITING	6	OC
ΕΠ.2.055	BILINGUALISM AND EDUCATION	6	OC
ΕΠ.2.059	DRAMA THEATER PRACTICES AND INNOVATIVE ACTIVITIES	6	OC
ΕΠ.2.060	PEDAGOGY OF MUSIC IMPROVISATION	6	OC
ΕΠ.2.062	PREVENTION AND EARLY INTERVENTION FOR MENTAL HEALTH DISORDERS OF INFANCY AND TODDLERHOOD	6	OC
ΕΠ.2.068	DESIGN OF NON FORMAL EDUCATION PROGRAMS	6	OC
ΕΠ.2.069	ENVIRONMENTAL CONCEPTS AND ISSUES IN EDUCATION	6	OC
ΕΠ.2.070	MULTIMODAL TEXTS: ANALYSIS, COMPREHENSION, PRODUCTION	6	OC
ΕΠ.2.071	ACTIVITIES AND EDUCATIONAL MATERIAL ABOUT SCIENCE	6	OC
EP1	ERASMUS	6	EX
EP2	ERASMUS	6	EX
EP3	ERASMUS	6	OC
EP4	ERASMUS	6	OC
EP5	ERASMUS	6	OC
EP8	ERASMUS	0	EX
Π1000	Introduction to Pedagogical Research	6	EX
Π2108	SPECIFIC LEARNING DISABILITIES IN EDUCATION	5	EX
ΥΒ.1.001	EDUCATIONAL PSYCHOLOGY	6	BC
ΥΒ.1.002	SOCIAL PSYCHOLOGY	6	BC
ΥΒ.1.003	DEVELOPMENTAL PSYCHOLOGY: COGNITIVE DEVELOPMENT	6	BC
ΥΒ.1.004	PSYCHOSOCIAL DEVELOPMENT AND TREATMENT OF PRESCHOOL	6	BC

Code	Title	ECTS	Type
	CHILDREN S PROBLEMS		
YB.1.005	SPECIFIC DEVELOPMENTAL DISORDERS-LEARNING DISABILITIES	6	BC
YB.1.006	INTRODUCTION TO SPECIAL EDUCATION	6	BC
YB.1.007	TEACHER-CHILD INTERACTIONS AND SOCIAL RELATIONSHIPS IN EARLY CHILDHOOD EDUCATION	6	BC
YB.1.010	SOCIOLOGY OF EDUCATION	6	BC
YB.1.014	LEARNING AND TEACHING IN EARLY CHILDHOOD EDUCATION	6	BC
YB.1.015	EARLY MATHEMATICS EDUCATION	6	BC
YB.1.016	TEACHING METHODOLOGY	6	BC
YB.1.018	HISTORY OF CHILDREN'S LITERATURE	6	BC
YB.1.019	MEDIA AND CHILDHOOD	6	BC
YB.1.020	MODERN GREEK HISTORY (1204-1950)	6	BC
YB.1.021	SOCIAL HISTORY OF MODERN AND CONTEMPORARY GREECE	6	BC
YB.1.023	MINORITY GROUPS AND INTERCULTURAL EDUCATION	6	BC
YB.1.024	THEORY AND CRITICISM OF CHLDREN'S LITERATURE	6	BC
YB.1.026	MUSEUM EDUCATION	6	BC
YB.1.027	THE CULTURAL HERITAGE IN EDUCATION	6	BC
YB.1.029	DRAMA-THEATER PEDAGOGY	6	BC
YB.1.030	CREATIVE MUSIC EDUCATION	6	BC
YB.1.032	DEVELOPMENTAL PSYCHOPATHOLOGY	6	BC
YB.1.033	ART EDUCATION AND CREATION	6	BC
YB.1.034	INTRODUCTION IN PEDAGOGICAL SCIENCE	6	BC
YB.1.035	EDUCATION AND LIFELONG LEARNING	6	BC
YB.1.036	ENVIRONMENTAL EDUCATION-EDUCATION FOR THE ENVIRONMENT AND SUSTAINABILITY	6	BC

Code	Title	ECTS	Type
YB.1.037	INTRODUCTION TO LITERACY	6	BC
YB.1.038	SCIENCE CONCEPTS AND SCIENCE EDUCATION	6	BC
YB.1.039	ACADEMIC LITERACY	6	

POSTGRADUATE STUDIES
Second level of postgraduate studies (master level)

For the academic year 2020-2021, the Department of Early Childhood Education offers the following postgraduate programmes (all taught in Greek language):

1. Postgraduate studies programme "Life Long Learning and Leadership in Education-Education Sciences"

2. Interdepartmental postgraduate studies programme "Learning Technologies-Education Sciences"

3. Interdepartmental post-graduate programme "Sustainability Education-Education Sciences"

The Department of Early Childhood Education participates in the following programs run by other Departments/Institutions:

1. Inter-departmental Postgraduate Studies Programme 'Museology-Cultural Management'

2. Inter-institutional/inter-departmental Postgraduate Studies Programme 'Educational Sciences: Mathematics Education'

The following postgraduate programmes offered in previous years will complete their operation after the graduation of the postgraduate students admitted during the academic year 2017-2018:

1. Postgraduate Studies Programme 'Education Sciences' with five specialisation pathways:

- Cultural Studies and Children's Learning Environments
- Aesthetic Education: Theory and Practice
- Creative Writing in Literature and Education
- Mathematics, Physical Sciences and Information and Communication Technologies (ICT): Teaching and Learning

2. Inter-departmental Postgraduate Studies Programme "Psychopedagogy of Inclusion: a school for all" with two specialization pathways:

- Psychopedagogical Components of Special Education Needs
- Psychopedagogical Components of Multiculturalism

3. Inter-departmental Postgraduate Studies Programme "Specialisation in Environmental Education"

4. Inter-departmental Postgraduate Studies Programme "Total Quality Management and Innovative Applications in Education"

5. Inter-institutional/inter-departmental Postgraduate Studies Programme "Education Sciences - Learning Technologies"

6. Inter-institutional/inter-departmental Postgraduate Studies Programme "Mathematics Education"

The Joint Greek-French Postgraduate Studies Programme "Multilingual Educational Approaches and Language Policies. Diffusion of Languages and Cultures in Multilingual Contexts", will neither take place nor offer new positions during the current and the following academic years.

Third level of postgraduate studies (Doctoral studies)

Doctoral studies are regulated by the relevant provisions of Law No. 4485/2017 as currently in force, and by the Department's Regulation of Doctorate Studies .

Doctoral studies aim, firstly at producing breakthrough scientific research of high level, and secondly at creating scientists who are competent to contribute to the progress of science, education and its applications.

The School's doctorate holders can pursue a variety of posts in research, education and academia, in Greece and abroad. Greece and abroad. Doctoral Studies Programmes function as a source of academic prestige and international acknowledgement for the Schools and the University in general, and they contribute to the improvement of research production, with emphasis on the publication of scientific papers that are written within the programme framework.

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Outdated provisions:

- Law No. 3685/2008
- AUTH Regulation of Postgraduate Studies (Senate of Special Composition convention No. 127/2-2-2011).

Completed doctoral dissertations

A list of the completed doctoral dissertations in the School of Early Childhood Education since 2013, is presented below:

1. Physical education through the philosophy of global education: an interventional program in the secondary education
2. Design and development of digital environments: the role of early childhood students
3. Teaching intervention for mathematical generalization in children aged 5-7 years
4. Byzantium within children's literature: a focus from 1955 (the year The Women's Literature Association was founded) until today: a comparative and ideological approach
5. Students' written - text production and revision practices as a sociocultural process: an action research study of fifth grade students
6. Language and cognitive correlates of language disordered preschooler children
7. Mathematics pedagogical content knowledge and teaching practices in early childhood education: the case of area measurement
8. Assessing educational programs for intellectually disabled students in special primary schools
9. Characteristics of social relations among primary school students with mild intellectual disabilities and their peers
10. Space as a physical learning environment into the cooperative kindergarten: implementation in the teaching of literature texts
11. Gender in literary and autobiographic texts of Penelope Delta: feminine literary characters and gendered presentations
12. Citizenship education in modern multicultural era: teaching approaches and practices
13. The pedagogical development of the school environment in the configuration of a cooperative educational setting: implementation in a mathematical activities program in kindergarten
14. National celebrations and intercultural approach in multicultural Greek kindergarten: a case study
15. Literature, picture and cinema in primary education: their contribution to the development of multimodal literacy
16. The management of diversity in the school subject of physical education in compulsory education: an approach to the discourse of textbooks in terms of critical peace education

Postdoctoral research

Currently there are three postdoctoral studies active in the School of Early Childhood Education, which are the following:

1. "MOOCs in Higher Education: Learning Technologies for Physics Education".

2. "Byzantium in modern children's books. Comparative and ideological approach»

3. "The folk tale on the internet"

RESEARCH in the School of Early Childhood Education of Thessaloniki

Research Laboratories

The School of Early Childhood Education has currently three active research labs:

- Training and Research Laboratory in Learning Technologies (Eke.Te.M)
- Child Psychology and Education Laboratory (PSYCHI)
- Research Laboratory of Social Diversity and Lifelong Learning (E.E.K.E.Di.Vi.M)

Research Projects – Programmes

Research Programs in progress or recently completed:

1. Psychosocial process of teacher's education
2. Integration and education of Roma children in Eastern Macedonia - Thrace
3. NEW SCHOOL (School of the 21st century) - New Curriculum: Sub-project 6 "Assessment of compulsory education
4. NEW SCHOOL (21st Century School) - New curriculum: Sub-project 6 "Evaluation of existing compulsory education material
5. NEW SCHOOL (21st Century School) - New Curriculum: Subproject 10
6. Measures to improve the social and educational integration of third country children in Cyprus
7. THALIS: Theater as a form of educational good and a form of artistic expression in education and society
8. Modern forms of tourism development: innovative actions
9. Organizing lifelong learning programs to support vulnerable social groups in the school environment
10. Training of foreigners and returning students of AP 2
11. Inclusion and education of Roma children in the Regions of Central and Western Macedonia (Subproject 1)
12. Integration and education of Roma children in Eastern Macedonia - Thrace
13. Integration and Education of Roma children in the Regions of Central and Western Macedonia.
14. Needs in Greece today
15. Diadrasis
16. Education and LifeLong Learning (ΕΠΕΔΒΜ)
17. INEDIVIM: Scientific Council Centers for Lifelong Learning
18. KETHEA: "Creation of multifunctional Psychodiagnostic Centers in the two major urban centers
19. Operational Program "Education and Lifelong Learning" (EPEDVM)
20. Teacher support Confronting Social Inequalities (TOCSIN)
21. Internship programme for AUTH students
22. Open academic courses at AUTH

23. Exploring ways to represent scientific knowledge: applying the concept of 'energy' as a subject to children aged 5-12
24. Investigating the relationship between kindergarten teacher and students through children's perceptions: A Typology of Models of this Relationship.
25. Early Change: Promoting the professional development of early childhood educators.
26. Evaluation of the quality of pre-school education: Adaptation of ECERS-R & ECERS-E to the Greek educational environment
27. EQuaP: Enhancing quality in early childhood education and care through participation
28. SIA-ProD: An innovative self-improvement approach for professional development of early educators
29. The social representations of breastfeeding. A cross-cultural comparative study between France & Greece

Peer-reviewed Journal "Dialogoi"

The Journal 'Dialogoi': Theory and practice in education and education sciences' aims at promoting research covering all areas of preschool and school education at national and international level. The Journal seeks to create an interdisciplinary communication forum with emphasis on original research that associate educational practice with innovation and changes in education. Click here to be redirected to the journal's page.

ERASMUS PROGRAMME

General Information
 Erasmus+ is the new European Commission programme for education, training, youth and sport. Erasmus+ aims at boosting skills and employability, and modernising education, training and youth systems among all sectors of Lifelong Learning (Higher Education, Vocal Education and Training, Education of Adults, School Education, youth activities, etc.).
The new programme brings together all existing EU programmes in the fields of education, training and youth, like the integrated Lifelong Learning Programme (LLP) (Erasmus, Leonardo da Vinci, Comenius, Grundtvig), the programme "Youth in Action" and five programmes of international cooperation (Erasmus Mundus, Tempus, Alfa, Edulink and programmes of cooperation with industrialised countries).

 Specific information on:

- ERASMUS+ for Studies: https://eurep.auth.gr/el/students/studies
- ERASMUS+ for Placement: https://eurep.auth.gr/el/students/traineeship
- ERASMUS International: https://eurep.auth.gr/el/students/international

Interstate Agreements within the ERASMUS+ Programme Framework

The School of Early Childhood Education holds interstate agreements with many Universities located abroad within the ERASMUS+ Programme framework.

For more information: http://www.eurep.auth.gr/index.php?lang=el

SECE Erasmus+ Committee:

Ioannis Michalis: Ects coordination ERASMUS+ for Studies (incoming students),
imichal@nured.auth.gr, +30 2310 991208

Konstantina Dogani: Ects coordination ERASMUS+ for Studies (outgoing
students), kdogani@nured.auth.gr , +30 2310 991297
Maria Papandreou: ERASMUS+ for Placement, mpapan@nured.auth.gr, +30 2310 995096
Maria Birbili: ERASMUS International, mmpirmpi@nured.auth.gr, +30 2310 991273

AUTH Department of European Educational Programmes: www.eurep.auth.gr

Información general
El erasmus es el nuevo programma del comite de Europa de la education, de la formation, de la
juventud y del deporte, cuyo objetivo es mejorar las habilidades y el empleo como la
modernizacion de los systemas de la education, de la formation y de la juventud en todas las
areas del aprendizaje permanente (Education superior, Formacion, Education profesional,
Education de adultos, Enseñanza, Actividades de la juventud etc.)
El nuevo programma combina todos los programmas actuales de la Union Europea para la
education, la formacion y la juventud, como, incluyendo, el programma completo del
aprendizaje permanente (LLP) (Erasmus, Leonardo da Vinci, Comenius, Grundtvig), el
programma «Jovenes en action » y cinco programmas de cooperacion internacional (Erasmus
mundus, Tempus, Alfa, Edulin y los programmas de cooperacion con los paises industrializados).

Allgemeine Informationen
Das Erasmus ist das neve programm der Europäischen Union für die erziehung, die ausbildung,
die verstärlcung der gewandtheiten und den beschäftigung, als auch die erneverung und
verbasserung der systeme der erziehung, der ausbildung und der jugend in allen bereichen der
lebenslenngliche lernung (Hochschulbildung, Ausbildung, Erwaschsenenausbildung, Schulische
bildung, Jugendaktionen u.a).
Das neve programm verbindet alle neutigen programme der europäischen union, für die
erziehung, die bildung und die jugend. Unter anderen das vollständige programm der
lebenslänyliche lernung (LLP) (Erasmus, Leonardo da Vinci, Comenius, Grundtvig),
das programm «Jugend in aktion» und f ünf programme internationaller zusammen arbeit
(Erasmus mundus, Tempus, Alfa, Edulin und die programme, zusammenarbeit mit den
Industrieländern).

Informazione generale
L'Erasmus e' il nuovo programma della Comissione Europea per l'educazione,la formazione,la
gioventu' e lo sport   volto a rafforzare da una parte le competenze e l'occupabilita' e dall'altra
parte la modernizzazione dell'istruzione della formazione della gioventu' in tutti i settori
dell'apprendimento permanente (istruzione superiore, istruzione professionale, istruzione per
adulti scuola elementare e attivita' giovanili).
Il nuovo programma e' una combinazione di tutti i programmi della comunita' Europea per la
educazione e la formazione giovanile come per esempio il programma integrato di

apprendimento permanente (LLP) (Erasmus, Leonardo da Vinci, Comenius, Grundvig)
Il programma "Gioventu' in azione" e cinque programmi di cooperazione internazionale
(Erasmus Mundus, Tempus, Alfa,Edulink e i programmi di cooperazione con i paesi
industrializzati.)

 Hereby is the list of the offered courses from the Study Curriculum of the School of Early
Childhood Education, AUTH, which Erasmus students may choose to attend.

For more information visit: www.eurep.auth.gr

QUALITY POLICIES

Quality Policy of Aristotle University of Thessaloniki (AUTH)

The AUTH Senate, following the Quality Assurance Unit (MODIP) proposal, described the quality
policy of the Institution as follows:

➢ To improve the quality of the educational and research work.
➢ To improve the quality of the processes and services of AUTh – primarily towards students,
   but also towards the personnel, the regular faculty members, the administrative personnel,
   etc.
➢ To improve the quality of working and living conditions at AUTh.
➢ To present the work conducted at AUTh, to the society and political leadership, but also to
   the international academic community.

The Quality policy is implemented with:

➢ The commitment to comply with the Institutions' legal and regulatory framework.
➢ Establishing, reviewing, redesigning and redefining the quality assurance aims, which are in
   accordance with the Institution's policy.

This policy mainly supports:

➢ The undertaking of the responsibilities of the Institution leadership, the Departments and
   other operational units, the staff members and the students, as well as the role assigned to
   them on quality assurance.
➢ The organization of the internal quality assurance system
➢ The preservation of academic principles, ethics, the prevention of discriminative acts, the
   encouragement of external bodies participation in ensuring quality
➢ The continuous improvement of learning and teaching, research and innovation
➢ The quality of study programs and their compliance with Hellenic Quality Assurance and
   Accreditation Agency standards.
➢ The effective organization of services and the development and maintenance of
   infrastructure
➢ The allocation and efficient management of the necessary resources for the Institution
   operation
➢ The development and rational distribution of human resources.

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