

Curriculum Vitae

MARIA GEKA, Ph.D.

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Assistant Professor in Social Psychology of Education, Department of Preschool Education, Faculty of Education, Aristotle University of Thessaloniki

RESEARCH INTERESTS

- Social representations in education (Childhood, Teacher's role, Learning and Children's rights)
- Social, cultural identities in education, (Development of ethnic identity, Parental involvement)
- Social construction of the self (Influence of education in self construction)

STUDIES

- Ph.D. in Social Psychology, Ecole des Hautes Etudes en Sciences Sociales (EHESS), Paris, France, 2003. Title: *The relationship of young people to politics: a study of values and social representations* (Director: Denise Jodelet). Very honorable mention with unanimous congratulations
- Master in Social Psychology. Ecole des Hautes Etudes en Sciences Sociales (EHESS) & Paris V-René Descartes, Paris, France, 1996. Title: *Social representations of politics among young people: the impact of the European framework on national positions. Comparative study: Greece-France.* (Director: Denise Jodelet)
- Graduated from the Department of Philosophy, Pedagogy and Psychology (specialization: Psychology) of School of Philosophy, Aristotle University of Thessaloniki. 1989-1993.

UNIVERSITY TEACHING & RESEARCH

- *Assistant Professor* in Social Psychology of Education, Department of Preschool Education, Faculty of Education, Aristotle University of Thessaloniki (16/9/2016-today).
- Courses: Social psychology, Applications of social psychology in education
- *Lecturer*, in Social Psychology of Education, Department of Preschool Education, Faculty of Education, Aristotle University of Thessaloniki, (17/6/2010-15/09/2016).
- Courses : Social psychology, Applications of social psychology in education, Social Representations, Dynamics of groups
- *Lecturer* in Social Psychology, Faculty of Pedagogy, University of Western Macedonia, Florina, 10/2004 – 01/2009.
- Courses: Social psychology, Group dynamics, Psychosocial dimensions of identity, Social representations in the field of education.
- *Lecturer* in Social Psychology, Department of Psychology, University of Crete, Rethymno (Greece). 03/2007 – 0/2009.
- Courses: Social psychology, Political psychology, Intercultural psychology, Psychosocial dimensions of identity.
- Temporary Teaching and Research Attaché (ATER), Department of Social Careers, University of Rennes 1, France, 1999 – 2001.
- Courses: Group dynamics, Processes and functions of groups in Social Psychology, Fundamental concepts in Social Psychology, Tutor of student internship dissertations, Member of the Pre-jury and Jury of the 1st and 2nd year, Candidate selections.
- *Lecturer* in Social Psychology, Department of Psychology, University of Picardie - Jules Verne, Amiens, 1998-1999. Course: The Problems in Social Psychology, Social Psychology
- *Lecturer* in Social Psychology, Department of Psychology, University of Reims 01/1999-06/1999 Course: Stereotypes.

Teaching master's degree

- Master Educational Sciences: Research and Practice in changing learning environments, Faculty of Education, Aristotle University of Thessaloniki. 2022-2023.
Course: *Applications of Psychology in Education: Social Representations*
- Master Lifelong Learning and Leadership in Education-Education Sciences, Faculty of Education, Aristotle University of Thessaloniki, 2019-2021
Course: *Research Methodology: Research Questions*
- Master in Learning Technologies, Faculty of Education, Aristotle University of Thessaloniki, 2018-2019
Course: Research Methodology: Research Questions,
- Master's degree in Learning Technologies, Faculty of Education, Aristotle University of Thessaloniki, 2015-2016
Course: *Social representations and Communication*
- Master in Psychopedagogical Integration-A School for All Faculty of Education, Aristotle University of Thessaloniki, 2014-2016
Course: *Empowerment of families of cultural and linguistic minorities*
- Master Franco-Greek Teaching of multilingualism and language policies. Diffusion of languages and cultures in multilingual environments, Aristotle University of Thessaloniki and University of Maine Department of Letters, Languages and Human Sciences, 2012-2015
Course: *Social representations: Language and Culture*,
- European Master's Degree in Human Rights and Democratization, Aristotle University of Thessaloniki, UNESCO Chair, 2006-2007
Course : *Values and Social Representations of Citizenship in young people*

Visiting Professor

- *Visiting professor*, Department of Psychology, University of Western Bretagne, Brest.
- Course: *From personal identity to social identity: theories and paradigms*, Master 2 in Social Psychology, October, 2015.
- *Visiting professor*, Coordinacion de Psicologia Sociale, Universidad Autonoma de Mexico Course: : *Representaciones sociales en la educación: Construcción social de la evaluación de niños pertenecientes a minorías lingüísticas y culturales*, September 2014 •
- *Visiting professor*, Coordinacion de Psicologia Sociale, Universidad Autonoma de Mexico Course: *La crisis económica en Grecia: representations, prácticas y evolución en el tiempo*, September 2013

Recherche

- Scientific collaborator in the European Research Project Erasmus+ KA3: *«Building School-Wide Inclusive, Positive and Equitable Learning Environments Through A Systems-Change Approach»*, (2019-2022).
- Coordinator of the Research Project "Social representations of teachers on the learning difficulties of foreign and native students", Funded by Aristotle University of Thessaloniki, 2013-2014.
- Scientific collaborator in the European Research Project *« Social representations of economic crisis »*. Coordinating Institution Centro Mediterraneo per lo studio delle Rappresentazioni Sociali, University of Naples, Scientific manager: I. Galli, 2009-2012
- Scientific collaborator of chaire UNESCO, in the projet *« Human Rights and Democratisation »*. Scientific manager: D. Papadopoulou, 2009-2010
- Scientific collaborator in Research project *« The work environment »*. EDF-Research & Development, Cognitive Design Laboratory (LDC), Paris France. Scientific managers: S. Lahlou & V. Nosulenko
- Scientific collaborator in the Social Representations of Risk Research Project. National Institute for Research on Transport and Safety (INRETS), Paris, France. Scientific manager: J.P. Barjonnet

PUBLICATIONS

Articles

Vougioukas, K., Geka, M., Stoinitsi, A. (in preparation). Greek Pontian and Albanian mothers' attitudes to involvement in their children's homework: the impact of individual, school and cultural factors.

Geka, M. & Gregoriades, A. (2018) In-service early educators' and student-teachers' social representations about their professional identity in the Greek early childhood education settings. *Hellenic journal of Psychology*, vol.15, 151-166.

Galli, I., Geka, M., Liguori, A., Fasanelli, R. (2014). Social representations of economic crisis in Italian and Greek social groups. *Psychology Research*, Vol. 4, No. 12, 973-998.

Vouyoukas, C., Tzouriadou, M., Menexes, G., Geka, M. & Michalopoulou, L. (2014). Intellectual disability and mothers' stressors: a Greek paradigm. *Psychology*, 21 (4), 421-436.

Pnevmatikos, D., Geka, M., Divane, M.. (2013). Does Self-categorisation process in Roma children explain their difficulties at school? *Psychology*, 20 (2), 194-209.

Pnevmatikos, D., Geka, M., Divane, M. (2010) The emergence, development and structure of Ethnic identity during childhood: The case of Roma identity, *International Journal of Psychology*, 45, 5, 1-8.

Geka, M. & Dargentas, M. (2010) L'apport du logiciel Alceste à l'étude des représentations sociales : l'exemple de deux études diachroniques, *Cahiers Internationaux de Psychologie Sociale*, No 85, 111-135.

Galli, I., Bouriche, B., Fasanelli, R., Geka, M., Iacob, L. & Iacob, G. (2010). La représentation sociale de la crise économique dans quatre pays européens. *Cahiers Internationaux de Psychologie Sociale*, No 87, 585-620

Geka, M. (2007). Social representations of citizenship among young people: interpretations and socio-cognitive construction. *Scientific Journal of the Department of Psychology*, Aristotle University of Thessaloniki, 7th volume, 1-37 (in Greek).

Chapters in books

Germanos, D. & Geka, M. (2022). Penser, agir, apprendre: Espace et représentations sociales en milieu éducatif. Dans M. Dargentas & M. De Alba (éd.), *Villes et Représentations sociales -Penser et agir dans les espaces*. Presses Universitaires de Rennes, 141-152.

Geka, M. (2017). Attitudes and social representations of future teachers for people with special educational needs. In A. V. Riga & N. Zygouris (eds.), *Psychosocial Interventions – Clinical & Neuropsychological*. Athenes: Gutenberg, 352-364 (in Greek).

Geka, M. (2014). Représentations des passions politiques chez les jeunes grecs aujourd'hui. Dans A. Mouchtouris, E. Letonturier (éd.), *Passions Sociales*. Paris : Le Manuscrit, 159-178.

Geka, M. (2014). The study of politics from the perspective of Social Representations's theory. In T. Magioglou (ed.) *Culture and Political Psychology: a societal perspective. Advances in Cultural Psychology (J. Valsiner general series editor)*. Infoage Publishers, 171-183.

Vougioukas, K. & Geka, M. (2013). Psychosocial approaches to learning difficulties. *In Education and Special Education*, 164-191 (in Greek).

Geka, M. (2012). La construction sociale de la citoyenneté chez les jeunes Grecs : Espace d'insertion et espace d'exclusion. Dans P. D. Galloro et A. Mouchtouris (éd), *Jeunesse et Discrimination*. Perpignan: Presses Univeau Perpignan, 201-223.

Geka M. (2009).). Psychosocial dimensions of play at preschool age. In A. B. Riga (ed.), *Psychology of art. Creativity and art forms*. Athens: Pedio, 75-86 (in Greek).

Kokkidou, M., Geka M., Tsakiridou, E. (2008). Correlation between Music Studies and School Competence: A Field research. In M. Argyriou (ed) *Current trends and dynamics of School Psychology in Education and Music Pedgogy*. Athens: Diaplasia, 173-180.

Geka, M. (2008). Values and attitudes of young people about the family in the post-modern era. In A. B. Riga ((ed.), *The family today in Greece*. Athens: Ellinika Grammata, 29-40 (in Greek).

Geka, M. (2007). Les jeunes et la politique: dimensions, interprétations et approches chez les jeunes grecs. Dans V. Cicchelli, M. Breviglieri (éd.), *Adolescences méditerranéennes. L'espace public à petit pas*, Paris : L'Harmattan, 171-186.

Geka, M. (2006). Young people and families: theoretical and empirical approaches. In A. B. Riga (ed.), *Family and Social Representations*. Athens: Ellinika Grammata, 95-106 (in Greek).

Geka M. (2005) Social representations of politics among young people: socio-cognitive approaches. In D. Markoulis, M. Dikaiou (eds.), *Political Psychology: problems and perspectives*, Athens: Dardanos, 413-437 (in Greek).

Geka, M. (2003) « Valeurs et Représentations sociales du politique pendant la jeunesse : analyse de la construction sociale et individuelle d'un objet. » In M. Lavallée, S. Vincent, C. Ouellet, C. Garnier (dir.), *Les représentations sociales, Constructions nouvelles*, Montréal, GEIRSO, UQAM, pp. 206-216, <http://www.geirso.uqam.ca/publications/monographies.php>

Chapters in Conference Proceedings

Pournara, M., Geka, M. (2016). Social representations of foreign students: The dimension of evaluation. In K.D. Malafantis, V. Papadopoulou, S. Avgitidou, G. Iordanidis, I. Betsas (eds.) *Proceedings of the 9th Conference on Pedagogical and Educational Research*. Athens: Diadrasis, 635 – 646 (in Greek).

Geka, M. (2015). The contribution of social representations to the study of space: The example of the teacher as a spatial dimension. In Germanos, D, Liapi, M. (eds.) *Digital Proceedings of the Symposium with International Participation: Places for Learning Experiences. Think, Make, Change*. Athens: Greek National Documentation Center, 270-279.

Kontopoulou, A., Geka, M. (2014). “Difficulties in integrating children with specialized needs into education: Psychological and social dimensions. In M. Tzekaki & M. Kanatsouli (eds.) *Conference Proceedings: Reflections on Childhood*. Thessaloniki Aristotle University of Thessaloniki, 1423-1425.

Direction of books

Rubie-Davis, C., Stephens, J. & Watson, P. (2022). *Social Psychology of the Classroom*. (Eds. A. Giotsa, M. Geka, E. Konstantinidou, E. Lambridis, translated from English to Greek). Athens, Dardanos.

Yzerbyt, V. & Klein, O. (2022). *Social Psychology*. (Eds. S. Papastamou, & M. Prodromitis, M. Geka, translated from French into Greek), Athens Pedio.

DISSERTATIONS

Geka, M. (2003). *Penser le rapport des jeunes à la politique : une étude de valeurs et de représentations sociales*. PhD, Ecole des Hautes Etudes en Sciences Sociales (EHESS), Paris, 730 pages.

Geka, M. (1996). *Les représentations sociales du politique chez les jeunes: Effets du cadre européen sur les positions nationales*. Master's degree, Ecole des Hautes Etudes en Sciences Sociales (EHESS), Paris, 102 pages.

RESEARCH REPORTS

Geka, M. (2002). Research report of Laboratory de Design Cognitif (LDC), EDF-Recherche & Développement, Paris, 17 pages

Geka, M. (1998) “Social representations of risk: its social and cultural evaluation”. National Institute for Research on Transport and Safety (INRETS), Paris, 29 pages.

Geka, M. (1999) “The history of the notion of risk in science”. National Institute for Research on Transport and Safety (INRETS), Paris, 18 pages.

COMMUNICATIONS IN INTERNATIONAL CONFERENCES AND CONGRESS (a selection)

Geka, M. L’impact social à la construction du soi: exemples empiriques de recherches en milieu scolaires. *Communication in 20ème journées d’Etudes en Psychologie Sociale - Regards passés et horizons d’avenir sur la psychologie sociale d’ici et d’ailleurs*, Université de Bretagne Occidentale, Brest 22-25 novembre 2022

Vatou, A., Gregoriadis, A., Tsingilis, N. & Gkeka, M. *Measuring teacher’s self-efficacy: Results from a pilot study in Greece*. Communication in 30th European Early Childhood Education Research Association (EECERA) Online Festival, 2021, 1st- 17 september 2021.

Georgopoulos, A., Geka, M. & Vougioukas, K. *The impact of directive and non- directive teaching on prospective kindergarten teachers’ group dynamics and personal growth*. Communication in 29th European Early Childhood Education Research Association (EECERA), Thessaloniki, 20-23 august 2019.

Geka, M. *Droits, Obligations, Participation dans le processus éducative*. Communication à la Conférence Européenne, « Les droits humains dans un monde qui change », Ioannina, 25-28 May 2016.

Germanos, D., Geka, M. *Penser, agir, apprendre: espace et représentations sociales en milieu éducatif*. Communication au colloque internationale Villes, Représentations sociales – Penser et agir dans les espaces, 14^e journées d’Etudes en Psychologie Sociale, Université de Bretagne Occidentale, Brest, 15-16 October 2015.

Geka, M., Drivalou, M. *Social Representations of teacher*. Communication in 20th International Conference, Recent Advances in Neuropsychiatric, Psychological and Social Sciences, Association of Psychology & Psychiatry for Adults & Children, 18-22 May 2015.

Geka, M. *Dynamique temporelle des représentations sociales de la crise économique en Grèce*. Communication au colloque internationale Le temps en Représentation – Représentation du temps Penser et agir dans les espaces, 12^e journées d’Etudes en Psychologie Sociale, Université de Bretagne Occidentale, Brest, 21-22 November 2013.

Geka, M., Kosteridou, I. *Kindergarten teachers’ childhood social representation and its impact on everyday teacher- child relationship in the Greek kindergarten*. Communication in 1st International Conference on Reimagining Schooling, University of Macedonia, Thessaloniki, 28-29 June 2013.

Geka, M. *Représentations et pratiques sociales de la crise économique : le cas de la Grèce*. Symposium «La crise économique et ses Représentations » (Organisatrice: Ida Gali), 11th International Conference on Social Representation (ICSR), Evora, Portugal, 25-28 June 2012.

Geka, M. *Les représentations sociales du maître préscolaire : l’impact de la formation et de la pratique enseignante*. Communication in 11th International Conference on Social Representation (ICSR), Portugal, 25-28 June 2012.

Geka, M. *Représentations des passions politiques chez les jeunes grecs aujourd’hui*. Colloque international « Les passions sociales », Université Paris Descartes, 28 avril 2011.

- Geka, M. *La construction sociale de la citoyenneté chez les jeunes Grecs : Espace d'insertion et espace d'exclusion*. Colloque « Jeunesse et discrimination », Université de Metz, 15 et 16 November 2010.
- Geka, M. *Représentations sociales de la crise économique : Le cas de la Grèce*. Symposium « Représentations sociales de la crise économique » (Organisatrice Ida Gali) στο 10th International Conference on Social Representation (ICSR), Tynisie, 5-8 July 2010.
- Geka, M. *Représentations sociales et pratiques de l'amitié, de l'école et de la politique à la régulation de rapports humains : de relations interpersonnelles aux relations politiques*. Communication in 9th International Conference on Social Representation (ICSR), Bali, Indonesia, 30 June- 5 July 2008.
- Kokkidoy, M., Tsakiridou, E., Geka, M. *Self-esteem/Self-perception and music education in childhood*. Communication 28^o World Conference of the International Society for Music Education, Bologna, Italy, 20-25 July, 2008.
- Kokkidoy, M., Geka, M., Tsakiridou, E., *Correlation between Music Studies and School Competence*. Communication Symposium with international participation, Current trends and dynamics of School Psychology in Education and Music Paedagogy, Centre of Research and Application of School Psychology, University of Athens, Piraeus, 11-12 April 2008.
- Pneumatikos, D., Geka, M., Divane, M. *Assessing the ethnic identification in young children*. Communication in 9th European Conference on Psychological Assessment (9th ECPA) of the European Association of Psychological Assessment and the 2nd International Conference on Psychological Assessment (IC2) of the Psychological Society of Northern Greece, Thessaloniki, Greece, 3-6 May 2007.
- Geka, M. *L'apport des valeurs au processus d'objectivation et d'ancrage : l'exemple des représentations sociales de la politique*, Communication à la 8^{ème} Conférence Internationale sur les Représentations Sociales, Rome, Italy, 28 August 2006 – 1^{er} September 2006.
- Geka, M. *La catégorie conceptuelle de la politique : dimensions ; interprétations et approches chez les jeunes grecs*. Communication au colloque Adolescences méditerranéennes. L'espace public à petit pas. Ministère délégué de la recherche, Université de Paris 5, Paris 29 November – 1 December 2004.
- Geka, M. & Dargentas, M. *L'apport d'Alceste à l'étude de dynamiques et d'ancrages dans les représentations sociales : l'exemple de deux études diachroniques*. Communication au 5^o Congrès International de Psychologie Sociale en Langue Française (ADRIPS), Lausanne, 1 - 4 September 2004.
- Geka, M. «*L'apport du modèle des représentations sociales à l'étude du politique*». Communication aux Journées Internationales Psychologie Politique Societale, Maison des Sciences de l'Homme. Paris, 4 et 5 June 2004.
- Geka, M. *L'impact de l'appartenance groupale sur la différenciation des représentations sociales. Le cas de la représentation sociale des hommes et des femmes politiques chez les jeunes grecs*. Communication au 4^{ème} Congrès International de Psychologie Sociale en Langue Française (ADRIPS), Athènes 1 - 4 September 2002.
- Geka, M. *Valeurs et Représentations sociales du politique pendant la jeunesse : analyse de la construction sociale et individuelle d'un objet*. Communication à la 5th Conférence Internationale sur les Représentations Sociales, Montréal, 30 August - 2 September 2000.
- Geka, M. *Analyse linguistique et historique du mot « risque »*. Communication aux Assises Européennes de Psychologie Appliquée aux Transports, Angers, 16 - 19 June 1999.
- Geka, M. *Identité politique et engagement politique et social au sein de la jeunesse*. Communication au 2^o Congrès International de Psychologie Sociale en Langue Française (ADRIPS), Turin, 17 - 19 September 1998.

Geka, M. *Représentations sociales du politique dans une population de jeunes en Grèce : L'impact de l'engagement, du sexe et du niveau d'études*. Communication à la 4^η Conférence Internationale sur les Représentations Sociales, Mexico, 25 – 28 August 1998.

LANGUES

Grec

Français

Anglais

Espagnol