

# Curriculum Vitae

## Alexandra Gkloumpou

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PhD, Laboratory Teaching Staff  
School of Early Childhood Education  
Aristotle University of Thessaloniki, Greece

### *Area of Specialization:*

*Students' internship in Early Childhood Education: Implementations with emphasis to the pedagogical development of physical space*

## Personal Information

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## Education

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2014 PhD, School of Early Childhood Education, Aristotle University of Thessaloniki

*Thesis: The pedagogical development of the school environment in the configuration of a cooperative educational setting: implementation in a mathematical activities program in kindergarten.*

2003 MEd, School of Early Childhood Education, Aristotle University of Thessaloniki

1997 BA – School of Early Childhood Education, Aristotle University of Thessaloniki

**Languages:** English (C2- Proficiency)

German (B2- Zertifikat)

## Research Interests

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Learning and Teaching (Planning, implementation, evaluation, innovative methods) in early childhood Education, Pedagogical Interaction, School Space Pedagogy, Educational Environment, Pedagogical Redesign of School Space, Space and Educational Process, Teaching methods, Play

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## Teaching Experience

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**2007- 2015** Guest speaker to the School of Early Childhood Education at Aristotle University of Thessaloniki,

**2009** Professional Development Courses- Didaskaleio. In cooperation with assistant professor Botsoglou Kafenia.

**2016-2017** Co-teaching assistant. Lessons: “Space and Educational Processes” and “Pedagogical Restructuring of School Space”, (professor in charge, Dimitris Germanos). School of Early Childhood Education at Aristotle University of Thessaloniki,

**2017-2019** Academic fellowship (autonomist teaching). Lessons: “Physical Space and Educational Processes” and “Pedagogical Restructuring of School Space”. School of Early Childhood Education at Aristotle University of Thessaloniki

**2001-2020** she worked as a kindergarten teacher in public schools at Santorini, Chalkidiki and Thessaloniki, Greece. She has taken part with her pupils in many innovative programs about environmental and cultural education. She has also implemented many action researches at the kindergarten in cooperation with professors from the same university, for many years.

### Teaching experience in early childhood education

**2001-2020** Kindergarten Teacher, Greek Public Schools

## Courses (undergraduate)

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Early Childhood Pedagogy and Practice I and II  
Physical Space and Educational Processes

## Professional and University Service in SECEd, AUTH

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**2020- present** Member of the office of Students’ Internship

**2020-** present Assistant at students’ internship through operation program

## Curriculum Vitae

**2021-present** Member of the Editorial Team of the scientific Journal “Dialogoi! Theory and Praxis in Education”

**2023-** Member of the Editorial Board of the scientific Journal of “Dialogoi! Theory and Praxis in Education”

**2023-** Member of Erasmus Committee

### Recent Conferences (selected)

**17-18 November 2023 1st International Scientific Conference Quality of Teaching and Learning (QTL) - Reality and Possibilities**, Niš, Serbia. Announcement: Kindergarten teachers’ professional development through the implementation of a program with an emphasis on collaborative learning and the pedagogical utilization of classroom space

**22-26 August 2023 EARLI International Conference, Thessaloniki, Greece** “Education as a hope in uncertain times” Announcement: From decoration to documentation: a collaborative action research at a Greek kindergarten

**26-28 May 2023 OMEP Hellenic Conference, Thessaloniki, Greece** “Understanding and Promoting Children’s Play in 21<sup>st</sup> Century for a Better Future”. (member of the Scientific and Organised Committee)

### Recent publications (selected):

Gkloumpou A. & Kakana D.-M. (2023). Learning through play with the space: a research approach in kindergarten. *Investigating the Child’s World*. (In Press, In Greek).

Gkloumpou A., Germanos D. (2020) The Importance of Classroom Cooperative Learning Space as an Immediate Environment for Educational Success: An Action Research Study at Greek Kindergartens. *Educational Action Research*. London: Routledge Taylor and Francis. <https://doi.org/10.1080/09650792.2020.1771744>

Gkloumpou A. (2019) Material and non material qualities of the space created by the child in the preschool classroom. *International Journal of Humanities and Social Science*. Vol.9, No.2, February 2019, pp. 103-109. URL: <http://dx.doi.org/10.30845/ijhss.v9n2p13>.