

BIOGRAPHICAL NOTE

Meni Kanatsouli was a professor at the University of Athens (Greece) and now at the Aristotle University of Thessaloniki where she teaches children's literature. She has published a number of studies and articles in international periodicals (*Bookbird*, *Children's Literature*, *Children's Literature Association-Quarterly*, *PARA.DOXA*, *Dia-keimena/Inter-textes*, *Nous voulons lire*, *Neohelicon*), collective volumes as well as papers in the proceedings of various congresses.

She is the author of many books (published in Greek) such as *The Long Walk of Laughter. Humor in Children's Literature* (1993), *Introduction to the Theory and Criticism of Children's Literature* (1997, 2002), *Women in Children's Literature: Aspects and Opinions* (1997), *Ideological Dimensions of Children's Literature* (2000), *The Ambivalence of Children's Literature: Between Greekness and Multiculturalism* (2002), *The hero and the heroine with a thousand faces. New aspects about gender in Children's Literature* (2008).

She has been also co-author of the *Folktales from Greece. A Treasure of Delights* (2002, Libraries Unlimited, in English). She is co-editor of the books *TEPAE. Modern Pedagogical Approaches to Preschool Education* (2010) and *Modern Young Adult Literature* (2010).

She has participated in National and European Programs such as the *Only Connect Project*, *European Picture Book Collection* (www.ncrcl.ac.uk/eset/books.asp), *A.L.I.C.E. Adults Learning for Intergenerational Creative Experiences* (<http://www.alice-lip.eu/virtualspace/login/index.php>)

She is member of the committee of the Greek e-journal *Keimena* (<http://keimena.ece.uth.gr>). Member (vice-president and president, respectively) of the state award committee for children's books in Greece and Cyprus. Member of the working group on revising and writing of the curriculum (literature) in primary education in Cyprus.

Her last research deals with the issue of the Greek identity and its relationship to multiculturalism in Greek children's books as well as with the gender in literary texts.

Articles in international periodicals or collective volumes include:

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Universitat de Alcala, 2003: 356-367.

“A Greek Perspective on the Use of Children’s Texts in Translation”, *Intercultural Education and the Translation of the Children’s Literature* (ed. C. Helot – I. Tsamadou-Jacoberger). Université Marc Bloch-Strasbourg II and IUFM d’ Alsace, 2003: 35-41.

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